

USC School of Architecture

LEARNING OBJECTIVES

MASTER OF LANDSCAPE ARCHITECTURE

Master of Landscape Architecture Students will demonstrate the following learning objectives upon completion of this degree program:

- an ability to thrive in a rigorous intellectual climate, which promotes inquiry through design research
- an ability to work collaboratively and in an interdisciplinary manner with approaches that reach across scales towards a synthetic design which integrates understanding of programmatic needs, contextual/environmental connections, technological challenges, and historical/theoretical meaning.
- an ability to engage in extensive fieldwork and draw from it the latent qualities of existing sites and the (development) agencies that act upon them in order to socially and culturally transformation territories that are contextually appropriate.
- an ability to communicate the conceptual, spatial and technical aspects of ones design through drawings and models, as well as written and verbal communication.
- a solid intellectual base of knowledge in plant materials, landscape history and theory, technology, landscape construction and professional practice.
- ability to successfully complete an core studios, one option-based studio and a year-long design research sequence, pursuing exploration of advanced and emerging topics.
- an awareness of the need to respect diversity and to explore global connections.
- an ability to work in a manner consistent with understood professional standards and ethical responsibilities and to advance to the level of professional licensure in landscape architecture.
- an ability combine the tangible and the imaginary to provoke discussion through design that promotes social equity, environmental justice, and spaces for creative expression and address the issues of climate change, resource and food security, landscape toxicity and water scarcity.
- a breadth of knowledge through completing the university's general education program, professional electives and free electives, allowing each student to consider themselves (and to be considered by other people) a generally well-educated person.
- an understanding of the value and promise of urban life, through the continual exploration of Los Angeles, the second largest urban region in the country.